



Cour
Pénale
Internationale

International
Criminal
Court



Where is the ICC investigating?

The student as a
journalist

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OBJECTIVES

- learn key historical facts about world and regional history
- acquire geographical notions on the ICC's situation-related countries
- learn how to collect and select only relevant information
- become familiar with the ICC's activities
- develop reports and accounts of data
- learn how to work in team and allocate tasks/roles
- practise public speaking

LESSON OUTLINE

ICC investigations are currently being conducted in several situations. Locate ICC situation-related countries on a map with the class. Divide the class into groups and assign a situation country to each group. Ask each group to give a brief presentation on the relevant situation country to the other groups.

Provide the sources students can draw information from, such as online encyclopaedias, embassies' and/or ministries' websites and the [ICC website](#).



The students should focus on the following aspects for each situation country:

- brief history of the country
- government form
- religious/ethnic/racial composition
- past/on-going conflicts
- current situation
- ICC cases related to the situation-related country
- crimes involved in the ICC cases